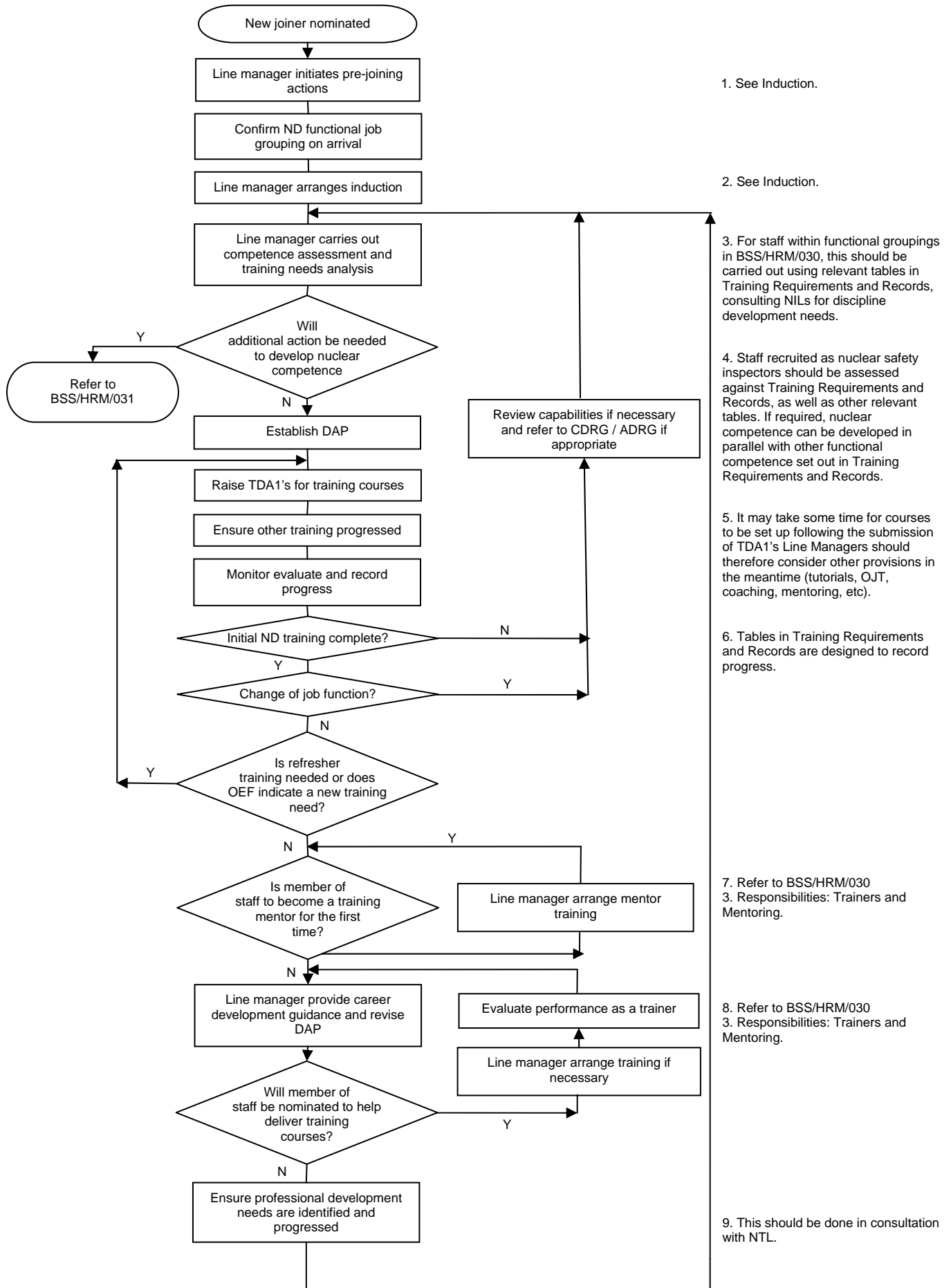


# ND Competence Arrangements Flowchart (Main Document – BSS/HRM/030 Issue 001)



1. See Induction.

2. See Induction.

3. For staff within functional groupings in BSS/HRM/030, this should be carried out using relevant tables in Training Requirements and Records, consulting NILs for discipline development needs.

4. Staff recruited as nuclear safety inspectors should be assessed against Training Requirements and Records, as well as other relevant tables. If required, nuclear competence can be developed in parallel with other functional competence set out in Training Requirements and Records.

5. It may take some time for courses to be set up following the submission of TDA1's Line Managers should therefore consider other provisions in the meantime (tutorials, OJT, coaching, mentoring, etc).

6. Tables in Training Requirements and Records are designed to record progress.

7. Refer to BSS/HRM/030 3. Responsibilities: Trainers and Mentoring.

8. Refer to BSS/HRM/030 3. Responsibilities: Trainers and Mentoring.

9. This should be done in consultation with NTL.

NB: There is no end point in this flowchart, reflecting the continuous nature of learning and development.